



Parental Questionnaire Summer 2026 Findings

We are always keen to seek the views of our families, but we never want to be a school that asks for feedback and then fails to act on it.

Following previous surveys, families told us about areas they felt could be improved. As a result, we have:

- Reduced the number of **INNOVATE** sessions to once a year in the Spring Term.
- Introduced a wider range of both **sports and non-sports clubs**.
- Ensured parents receive **clear advance notice of school events**.

These were all areas identified by families, and we were pleased to be able to make positive changes in response to your feedback.

Please see below the results of our recent survey and how we will be responding to the views shared. I apologise in advance it is a lengthy read, but it deserves the close analysis it has had.

Thank you to everyone who took the time to complete the questionnaire and for your continued support of our school. Your feedback is invaluable in helping us continue to improve and provide the very best experience for our children and families

Mrs Leanne Brown,

(Headteacher)

Number of responses	59
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What is your child's Favourite thing about school?

1. Friendships and Social Opportunities (Most Common Theme)

The most frequently mentioned aspect was spending time with friends. Children enjoy:

- Seeing their friends
- Playing with friends
- Making new friends
- Socialising during the school day

This suggests that children feel happy, included and secure within the school community, and that positive relationships are a real strength of the school.

Positive Relationships with Staff

Several responses specifically named members of staff, highlighting the positive impact they have on children.

One parent spoke particularly highly of the confidence their daughter had gained through the support of the staff. This reflects the strong relationships staff build with pupils and the difference they make to children's wellbeing and development.

Enrichment and Activities

Parents mentioned:

- Special activity days
- Fun experiences in school
- Clubs and additional opportunities

These responses show that children value the wider experiences offered beyond the classroom.

Sense of Belonging and Routine

Other responses highlighted:

- Riding the school bus
- Enjoying the school environment
- Feeling comfortable and settled

These comments suggest that for many children, school is a place where they feel safe, happy and connected.

What is your child's least favourite thing about school?

Many Children Have No Significant Concerns

A large number of responses included:

- "Nothing"
- "Nothing at the moment"
- "She hasn't got a least favourite thing. Enjoys school"
- "My child says he loves everything in school"

This is extremely encouraging and suggests that most children feel happy, settled and positive about school.

Relationships with Other Children

The most common area of concern related to the behaviour of other pupils. Parents mentioned:

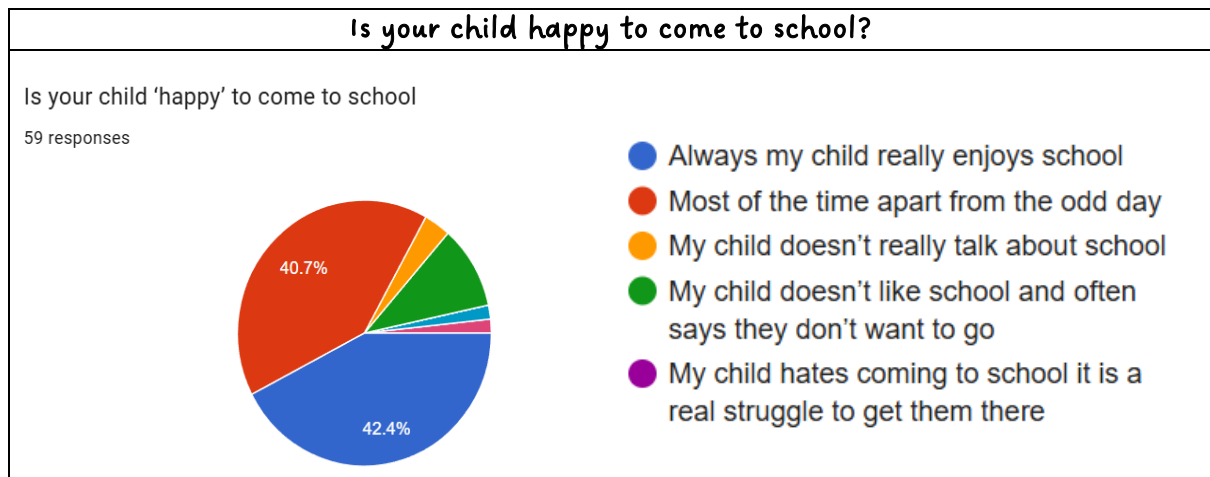
- Unkind children calling names
- Other children being mean
- Some children being too loud

Whilst these comments were not widespread, they highlight the importance of continuing to promote kindness, respect and positive behaviour throughout the school, this is something we have worked hard in this year, and we will continue to do next year too.

Challenges and Learning

A small number of responses related to learning and expectations, including:

- Finding work increasingly difficult
- Having to listen for longer periods
- Disliking lessons such as PE



This is showing us nearly all of our children either ALWAYS ENJOY SCHOOL or only do not like it on the ODD DAY.

6 parents stated their child didn't like school and we have looked at some of the related comments and will act on these.

This is telling us: a huge majority of our pupils really enjoy school which is so important to us. We know children learn best when they are enjoying themselves.

A Small Number of Children Need Additional Support

A few responses suggest that some children experience difficulties:

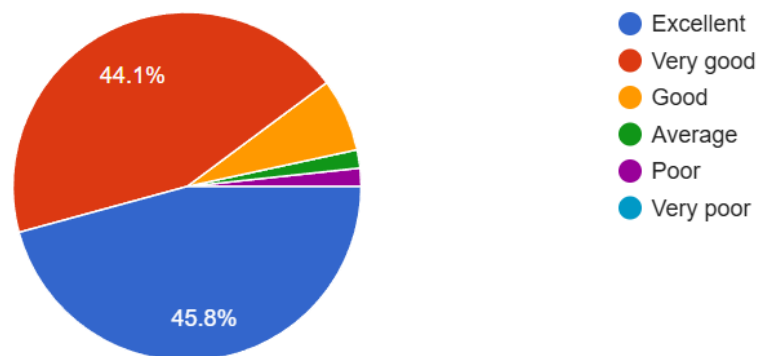
- One parent reported that their child does not like school and often says they do not want to attend.
- Another parent shared that their child does not really talk about school at home.
- One child can find the morning routine and transition into school difficult.

While these responses are only a small amount, they are very important. We are continuing to support children's emotional wellbeing and ensuring every child feels confident and happy coming to school.

The school has a detailed whole school Provision map, which shows which support interventions we provide, which children need to undertake them and how often. This is something we will continue to do next year to ensure pupils are having the correct support in the correct areas, whether that's maths, reading or emotional wellbeing.

How would you rate the leadership and management of the school?

59 responses



This question shows out of the 59 responses 53 parents thought Leadership and Management of the school is either EXCELLENT OR VERY GOOD. We are delighted with this. 4 chose good, 1 as average and 1 as poor. No- one selected very poor.

Parents described:

- The school as being "very well led"
- Leadership as "strong"
- Significant improvements in leadership and direction

Improved Communication

Communication was one of the most commonly praised areas.

Parents highlighted:

- Better notice of events
- Improved communication with families
- Feeling more informed about school life
- Greater responsiveness from school leaders

Positive Changes and School Improvement

Several parents referenced noticeable improvements over the past 12 months, including:

- Improved school organisation.
- Increased opportunities through clubs and outdoor activities.
- Better support for parents.
- A clearer direction for the school.

How would you rate the school at dealing with issues raised?

Positive Experiences

Most responses were positive, with parents commenting that issues are dealt with appropriately and in a timely manner:

- "Very good - this is always done in a timely manner."
- "Good but this can sometimes take a while to get sorted."
- "I have never had to raise an issue with the school so cannot comment."

These responses suggest that many families feel supported and confident that concerns will be addressed when raised.

Areas for Improvement

A small number of parents reported less positive experiences:

- "Poor - things have often been left not dealt with."
- "It isn't always dealt with."

While these views are in the minority, they highlight the importance of ensuring that all concerns are acknowledged, communicated about and resolved consistently. We will continue to ensure we act on any concerns raised.

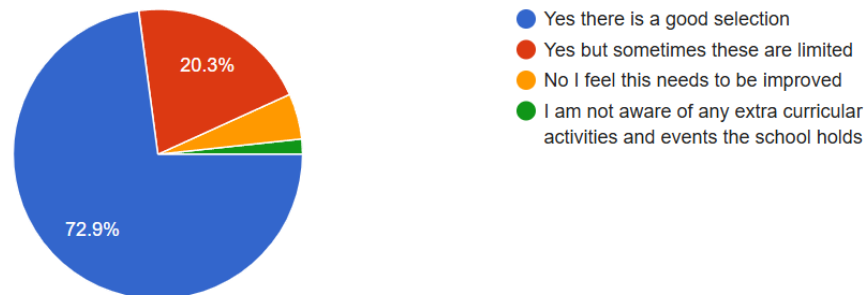
Consistency of Response

The feedback suggests that the main issue is not whether concerns are addressed, but rather the consistency and speed with which some matters are resolved. Parents value clear communication and reassurance that concerns have been heard and are being acted upon. This is something we always try to do and feel in the majority of cases we have. It is a large school and we receive a vast amounts of emails and calls during the week, but we value each one and will respond to you.

Do you feel the school provides enough extra curricular/ opportunities, such as clubs, student bodies such as school council and discos?

[Copy chart](#)

59 responses



This data is showing the majority of families feel that extra- curricular experiences for our pupils is strong. We will now review the current timetable we have and survey pupils for new ideas.

Do you feel your child has made progress in school in the this academic year?

[Copy chart](#)

59 responses



We are delighted with this progress. No one stated their child has made no progress. Nearly all felt they had made excellent or very good progress which is such a wonderful thing to read.

8 out of the 59 responses felt their child had made steady progress.

If your child has ever had any Additional Learning needs do you feel the school has catered for these?

 [Copy chart](#)

59 responses



This data indicates that families of pupils with additional learning needs generally feel that their children are well supported, with respondents selecting either *excellent* or *good* support. However, one parent felt that their child had not received the support they needed.

We are committed to ensuring that every pupil receives the appropriate support to help them thrive. It is disappointing to know that any family or child may feel unsupported, and we will continue to reflect on our provision, work closely with families, and review individual needs to ensure that all pupils receive the support they deserve.

Key Headlines- overall

Families particularly value:

- Strong leadership and clear direction.
- Improved communication with parents.
- A wide range of clubs, activities and experiences.
- The caring, inclusive and nurturing environment.
- Approachable staff who listen and support families.
- Interesting and engaging learning opportunities.
- Improvements in behaviour and expectations.

Comments included:

- *"Keeping learning interesting for the children."*
- *"Encourages children to freely learn through play."*
- *Supportive, inclusive, nurturing."*
- *"Making sure every child is accepted."*
- *"Looking after and supporting children with ALN."*
- *"Offering a lot of extra-curricular activities."*
- *"Outdoor learning, interesting ideas for lessons."*
- *"Communication and inclusion."*
- *"Good communication, always sending out emails and newsletters."*
- *"Well organised and good communication with upcoming dates."*
- *"How the school is being led."*

WAYS FORWARD from data and comments

1. Further Explore Pupil Voice

Ensure pupil surveys focus closely on any pupils who indicate that they do not fully enjoy school. Follow-up conversations should be used to gain a deeper understanding of their views and identify whether any further adjustments or support are needed to improve their experience.

2. Maintain Strong Parental Engagement

Continue to promote positive parental engagement while reviewing the timing and frequency of events and meetings to ensure they are accessible to working families and maximise participation.

3. Review Extra-Curricular Provision

Review the current range of clubs and activities available. During the Autumn term, gather pupil feedback through assemblies and discussions to identify interests and consider new opportunities that reflect pupils' suggestions.

4. Enhance Opportunities for Early Years Pupils

Explore options for increasing extra-curricular opportunities for younger pupils, while carefully considering staffing requirements and appropriate adult-to-pupil ratios to ensure activities can be delivered safely and effectively.

5. Continue to Improve the School Environment

Regularly review the school site to identify any areas requiring repair, updating or tidying. Work is already underway, including plans to improve the garden area near the bike shed. We recognise that some aspects of the site require investment and will continue to make enhancements over time to provide an attractive and welcoming environment for all.

6. Strengthen Communication and Responsiveness

During INSET training, reinforce the importance of ensuring all parental enquiries are followed up promptly, whether received by email or telephone. Parents will continue to be encouraged to use the school administration email address for all communications, rather than individual staff email addresses, to ensure enquiries are directed to the appropriate member of staff and responded to efficiently.

