



Parental feedback- Autumn Questionnaire

63 Responses

What pupils like about school:

- Seeing and spending time with their friends
- Playing and learning outside
- When learning is made fun
- The kind staff

What pupils do not like about school:

- Lunchtime is rushed and do not get much playtime
- Falling out with friends
- Assembly
- Many responses quoted 'nothing'

Is your child happy to come to school?

Always	Most of the time apart from the odd day	My child doesn't really talk about school	My child doesn't like coming to school at the moment
47%	43%	3%	7%

Additional comments: *Comments related to not wanting to come to school related around friend fall-outs and some pupils not being nice to one another.*

How would you rate the leadership and management of the school?

Excellent	Good	Average	Poor	Very Poor
41%	31%	22%	2%	4%

Additional comments: *Comments were made about presence of SLT especially HT at events and being present around the school.*



How would you rate the school on addressing any issues?

Very good	Good	Ok but sometimes takes a while	Poor things haven't been dealt with	I have never had to raise an issue
35%	24%	22%	4%	15%

Additional comments: *Some comments linked to concerns taking a while to be dealt with by staff. Some comments related to feeling issues were not sorted effectively.*

Do you feel the school currently offers a good range of extra- curricular experiences and things for your child to be involved in?

Yes there is a good selection on offer	Its ok but could be enhanced	No- this need improvement	I am not aware of any extra - curricular activities
12%	21%	44%	23%

Additional comments: *Many families felt this was very limited and were unsure of what was available if any. They felt this has been something that the school has lacked for a long time.*

How would you rate the academic progress your child made last academic year?

Excellent	Good	Steady	little
50%	32%	15%	3%

Additional comments: *This question had many positive comments regarding good progress made academically by their children and that families can see their children making progress. This is really pleasing.*



Do you feel your child's well-being is catered for well at Ogmore Vale primary?

The school supports my child well-being well	The school does a fairly good job looking after my child's well-being	I feel this an area the school needs to get better at	I have concerns about my child's well-being which aren't being addressed
59%	26%	13%	2%

Additional comments: *The majority of families felt their child's well-being was a priority for the school. A small percentage felt the school could improve current practise.*

If your child has additional learning needs, do you feel the school has catered for these?

My child has received excellent additional support	My child has received good additional support	My child has received limited support and not what they have needed	My child does not have Additional Learning Needs
22%	18%	3%	57%

Current Main Strengths:

- Staff and pupil relationships are strong, staff are very caring.
- School is always approachable for help and support.
- Good academic progress is seen by the majority of families.

Current Main Areas for Development:

- Presence of senior leaders in school.
- Improve pupil offer and extra- curricular experiences.
- Concerns dealt with effectively and in a timely manner.
- Communication to keep families up to date with learning going on in school and calendar events.
- Consideration of working parents - currently school has too many Innovates which is difficult to attend if you are a working parent or have several children in the school.



What we going to do next:

- We will be using an additional Family Engagement officer to implement additional well-being support for families.
- We will be utilising our SHINE well-being support to provide group sessions for pupils who may be struggling.
- All pupils from year 2 to year 6 will have their well-being tracked via a school designed tracker so we can target pupils who may be struggling.
- Where possible the HT will be present at all invents including sports day, concerts etc and as visible as is possible around the school.
- We will hold a 'Meet up with the Headteacher' every last Thursday of the month to ensure there is always an opportunity for parents to share their views. If you cannot attend these, families can email in their questions which can be discussed during these sessions and we will respond after the meeting.
- We will be introducing a newsletter every week with all important information - this will be emailed directly and also put on the school website to refer back to.
- We will be introducing a TERM CALENDAR for families to refer to so they are aware of forthcoming dates and events (Autumn Term version of this will be sent out this week to you).
- We have introduced a new 'Autumn Timetable of Extra-Curricular Activities' for our pupils to get involved in. We have also considered our younger learners in this, and tried to involve parents and carers too.
- We have a new lunchtime 'NEWS' club for pupils year 3-6 who will be producing a school newspaper every term sharing all the exciting things going on in school.
- We will ensure any concerns are dealt with in a timely manner and if this is going to take longer than expected we will ensure we give updates to keep families informed.
- We will be changing our INNOVATE from once a term to once a year. We will introduce a new structure for parental engagement, please see below:

Term	Parental Engagement in Learning
Autumn Term	Meet the teacher Parents evening
Spring Term	Innovate sessions Parents evening
Summer Term	Open afternoons to view books/ online learning accounts

This new structure will allow parents to be involved in their pupils learning, but ensures the pressure on parents taking time out of work is reduced. We have also introduced a new INSTAGRAM SCHOOL ACCOUNT which will serve to update parents on learning taking place in school as well as access to seesaw accounts in Nursery to year 2.