



# Ogmore Vale Primary School

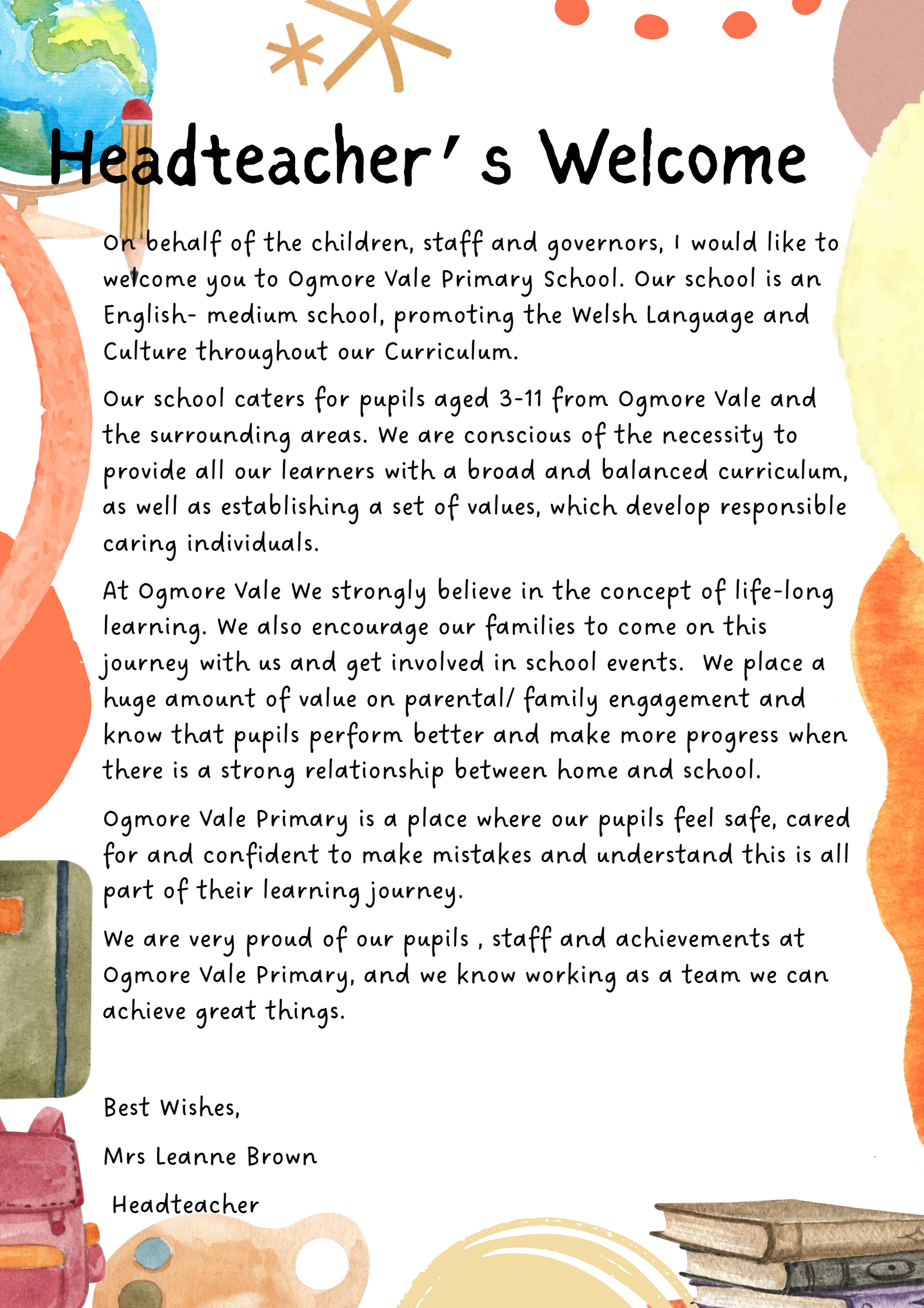
## Prospectus 2025-26



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“Together We Soar To Success”





# Headteacher's Welcome

On behalf of the children, staff and governors, I would like to welcome you to Ogmore Vale Primary School. Our school is an English-medium school, promoting the Welsh Language and Culture throughout our Curriculum.

Our school caters for pupils aged 3-11 from Ogmore Vale and the surrounding areas. We are conscious of the necessity to provide all our learners with a broad and balanced curriculum, as well as establishing a set of values, which develop responsible caring individuals.

At Ogmore Vale We strongly believe in the concept of life-long learning. We also encourage our families to come on this journey with us and get involved in school events. We place a huge amount of value on parental/ family engagement and know that pupils perform better and make more progress when there is a strong relationship between home and school.

Ogmore Vale Primary is a place where our pupils feel safe, cared for and confident to make mistakes and understand this is all part of their learning journey.

We are very proud of our pupils, staff and achievements at Ogmore Vale Primary, and we know working as a team we can achieve great things.

Best Wishes,

Mrs Leanne Brown

Headteacher





# Our Staff

## Senior Leadership Team

Headteacher- Mrs Brown  
Acting Deputy Headteacher- Mrs Bradley  
Senior Leader – Mrs Hobbs  
Senior Leader- Miss Jones

## Teaching Staff

Mrs Bradley  
Mrs Davies  
Mrs Adams  
Miss Mallinson  
Mrs Freeman  
Miss Marchant  
Miss Stafford  
Mrs Pinches  
Mrs Hobbs  
Mrs Hunt  
Mrs Carson  
Mr Whaley  
Miss Owen  
Miss Jones  
Miss Stevens

Administration Staff:  
Mrs Trowbridge

Site Supervisor:  
Mr Meredith

## Support Staff

Mrs Gardner	Mrs Edward	Mrs Simmonds	
Mrs Parry	Miss Jones	Mrs Hughes	
Mrs Evans	Miss Farmer	Miss Wilkins	Mrs Farmer
Mrs Squire	Mrs Lloyd	Miss Littleford	Mrs Kembery
Miss Treharne	Mr Rowley	Mrs Evans	Mrs Longley
	Miss Wright	Miss Farmer	



# Our School

Ogmore Vale Primary School is a Bridgend County maintained school for pupils between the ages of 3 – 11 years. It is an English medium school, but has a strong Welsh ethos due to the teaching of Welsh and also by the colloquial Welsh language that is spoken by staff and pupils.

Our school was built in 2003 in the Ogmore Vale Village to join Tynewydd Juniors, Fronwen Primary and Aber Infants together.

As of September 2023, our school hosts a Flying Start childcare provision which delivers high quality part time childcare during term time for 2 and 3 year olds.

The school building is well organised, spacious and on a single level allowing excellent access to all pupils and adults. Outside, we have three yards with climbing frames and a large grassed field with a small planted garden. All classes use the outdoor areas and the local community for play and learning.

As our children's safety is paramount the whole site is secured by a border wall and gates. The security and health and safety arrangements for pupils, staff and school premises are monitored, reviewed and reported on by the Head Teacher. This is done in collaboration with staff, Governors and LA representatives. A copy of the Health and Safety Policy is available from the office and/ or on the website.

We have recently developed a Forest School within the school grounds and look forward to extending this provision over the next few years. We are also working on a number of exciting projects within the school to enhance the play and learning opportunities for our learners which includes a Reading Camp which aims to promote reading for pleasure and a sensory regulation space, The Zen Den.





# Our School

Children spend seven years in their primary school and each age group is classified as follows:

Age	Year Group
3 years old	Nursery
4/5 years old	Reception
5-6 years old	Year 1
6-7 years old	Year 2
7-8 years old	Year 3
8-9 years old	Year 4
9-10 years old	Year 5
10-11 years old	Year 6

The number of pupils on roll and the number of children in each year group govern the arrangement of the classes. This often changes from year to year. Class sizes are kept as balanced as possible and within the guidelines provided by the School Admissions policy. Within each class, pupils are taught individually, as a group, or as a whole class but always according to their needs and ability.

We offer full day Nursery provision at our school which children can attend from the term after their third birthday.

We are also fortunate to host a Foundation Phase Observation Class and a Key Stage 2 Moderate Learning Difficulties (MLD) Learning Resource Centre (LRC) which provides excellent educational opportunities for pupils across Bridgend with Additional Educational Needs (ALN). All admissions are managed by Bridgend County Borough Council Learner Support Service.

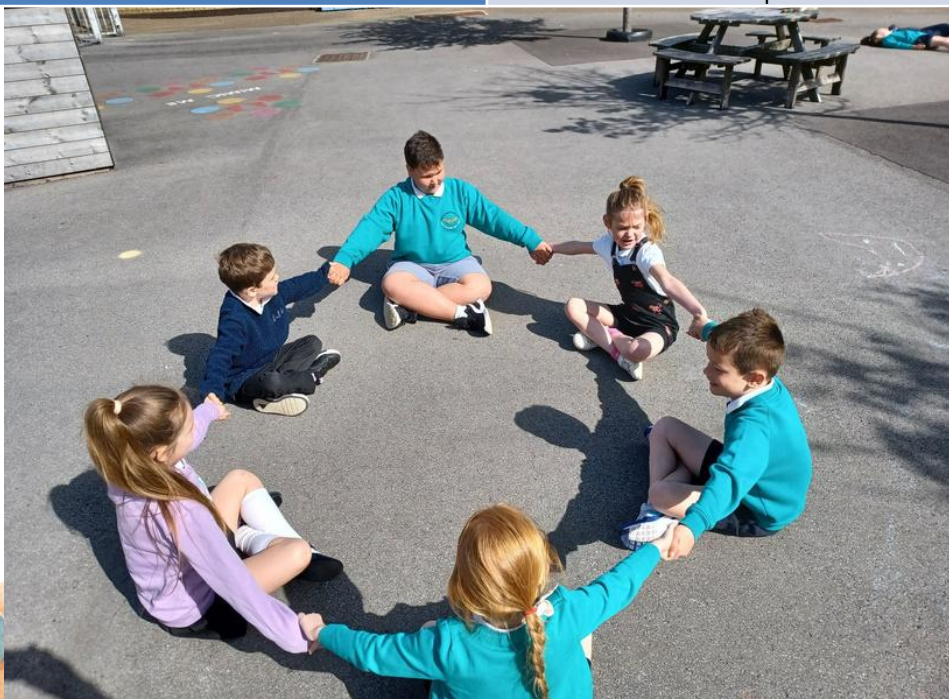
# The Governing Body

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets at least once a term, usually more frequently. In addition, sub-committees meet regularly to discuss specific issues.

Type of Governor	Name
Headteacher	Mrs Leanne Brown
Bridgend Local Authority Representatives	Cllr Della Hughes
	Mr Michael Simmonds
Teacher Representative	Mrs Dionne Bradley
Non-Teaching Representative	Mrs Kate Trowbridge
Community Representative	Ms Ceri Llewellyn (Chair)
	Mr David Pound (Vice Chair)
	Vacancy
Parent Representatives	Vacancy
	Lucia Bravo
	Laura Milligan
	Laura Skinner
	Gemma Squire





# Our Values

At Ogmores Vale Primary, staff, parents and carers, pupils and the wider community work together as a team to ensure high expectations. We provide stimulating learning experiences and an inclusive curriculum for all.

At our school, our 5 core values, formulated by our school community underpin everything we do.

## kindness

helpful  
gratitude  
affection  
gentle  
loving  
friendship  
understanding  
tolerant  
friendly  
polite  
unselfish  
compassion  
care  
support  
consideration  
thoughtful  
love

## respect

polite  
admiration  
valued  
recognition  
celebrated  
regard  
appreciation  
thoughtfulness  
acknowledgement  
listened  
praise  
honesty

## resilience

persistent  
focused  
strength  
strong  
flexible  
brave  
perseverance  
determination  
boldness  
power  
effort

## belonging

inclusive  
work  
friendship  
loving  
patient  
connected  
team  
community  
acceptance  
supportive  
togetherness  
happy  
identify  
warm  
safe  
empathy  
fairness  
welcoming  
encouragement

## ambitious

motivated  
driven  
eager  
bold  
focused  
encouraged  
aspiring  
energetic  
daring  
committed  
enthusiastic

## Our Mission Statement

Our mission statement is based upon our school community's core values.

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Our mission statement is based upon our school community's core values.


At Ogmores Vale we are committed to nurturing children to become happy, confident learners.

Together we shall support children to become responsible, honest and develop resilience.

We will inspire children to embrace their imagination and creativity in preparation for their future. We want our pupils to be ambitious and believe in their ability to achieve.

We want our pupils to be the best they can be!

**Together We Soar to Success.**





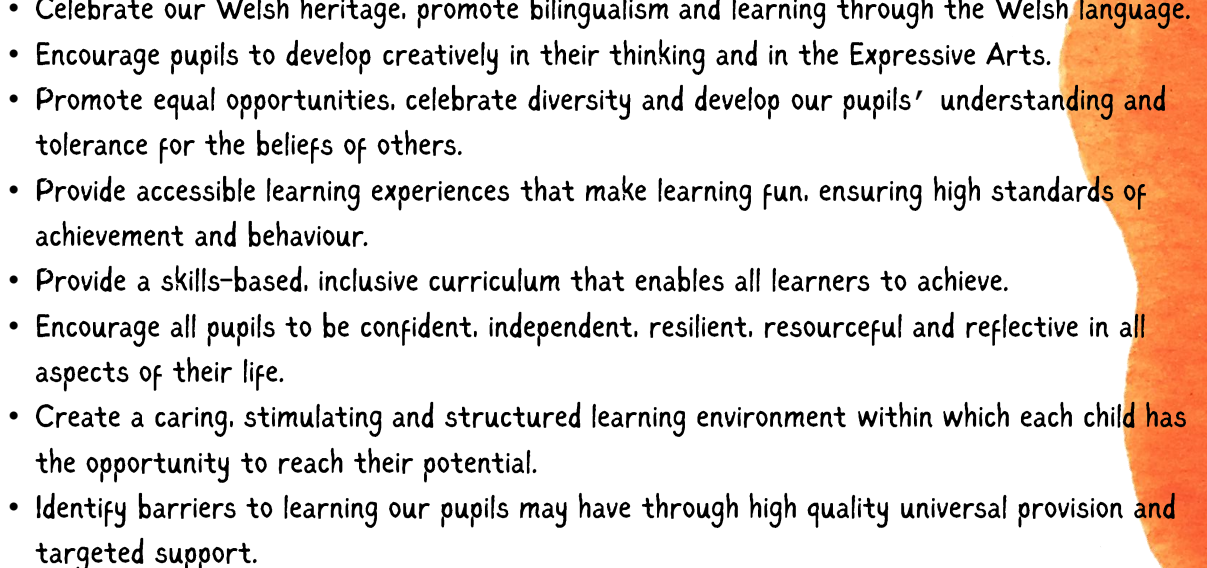
# Our School Aims

Our aim is to deliver the highest standard of education and wellbeing for all of our pupils. We aim to develop pupils' active and creative minds by developing a sense of understanding and belonging.

▼ We encourage the overall progress of each pupil in their moral, cultural, intellectual, social, emotional and physical development.



We will:

- Promote and support the personal and social development of our pupils, promoting overall wellbeing.
  - Provide authentic opportunities to prepare our pupils for lifelong learning.
  - Effectively develop our pupils' basic skills in Literacy, Numeracy and Digital Competency
  - Promote care and respect for the school environment and the wider community.
  - Celebrate our Welsh heritage, promote bilingualism and learning through the Welsh language.
  - Encourage pupils to develop creatively in their thinking and in the Expressive Arts.
  - Promote equal opportunities, celebrate diversity and develop our pupils' understanding and tolerance for the beliefs of others.
  - Provide accessible learning experiences that make learning fun, ensuring high standards of achievement and behaviour.
  - Provide a skills-based, inclusive curriculum that enables all learners to achieve.
  - Encourage all pupils to be confident, independent, resilient, resourceful and reflective in all aspects of their life.
  - Create a caring, stimulating and structured learning environment within which each child has the opportunity to reach their potential.
  - Identify barriers to learning our pupils may have through high quality universal provision and targeted support.
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# Curriculum Organisation

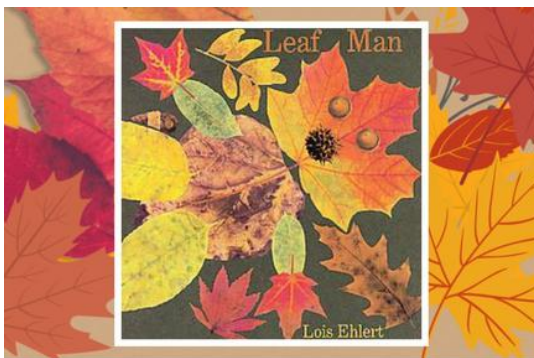
## Our Curriculum

The Curriculum for Wales provides guidance to help our school develop its own curriculum, enabling our learners to develop towards the [four purposes](#) of the curriculum – the starting point and aspiration for every child and young person in Wales. The four purposes are:

- ambitious, capable learners
- healthy, confident individuals
- enterprising, creative contributors
- ethical, informed citizens

Our curriculum will be broad and balanced, suitable for learners of differing ages, abilities and aptitudes and include learning opportunities within and across the 6 Areas of Learning and Experience, with content drawn from the statements of what matters and informed by the national principles of progression. The 6 Areas of Learning are:

- Languages, Literacy and Communication
  - Mathematics and Numeracy
  - Expressive Arts
  - Health and Well-being
  - Humanities
  - Science and Technology
- Language, Literacy and Communication



Our curriculum also aligns to the mandatory requirements of teaching Welsh, English, Relationships and Sexuality Education (RSE), Religion, Values and Ethics (RVE), and the cross curricula skills of literacy, numeracy and digital competence.

## The Curriculum Design Process

We asked our community, parents and pupils what they feel should be taught on our curriculum. We then analysed the results to inform our curriculum content. Pupils will be part of the planning process at every stage. We will work with all stakeholders to continually reflect, review and refine our curriculum.



## Learning Progression and Assessment

Our curriculum ensures all pupils "soar to success" by ensuring:

- Effective teaching and learning
- There is a focus on understanding what it means to make progress in all areas of the curriculum
- Meaningful progress is made by all learners, regardless of their stage of development

The 'Progression Code' is fundamental to all planning and assessment opportunities at Ogmore Vale Primary.

We ensure progression through the application of the following:

- On entry assessment arrangements;
- Assessment For Learning (AFL) within learning activities and within Directed Improvement and Reflection Time (DIRT) sessions;
- Personalised assessments;
- Termly reading and spelling assessments;
- Interventions.

### Reviewing the Curriculum

Our school curriculum will be kept under review in order to respond to the changing needs of our learners. As part of our self-evaluation process and alongside our cluster work, we will continuously seek the views of pupils, parents, carers and governors to ensure our curriculum continues to evolve to meet the needs of our learners.



### UNCRC

Ogmore Vale Primary School is committed to the United Nations Convention on the Rights of the Child (UNCRC). All decisions related to the curriculum considers the impact on learners' wellbeing.

Article 28 - Each child has the right to learn.

Article 29 - Each child has the right to become the best that they can be.

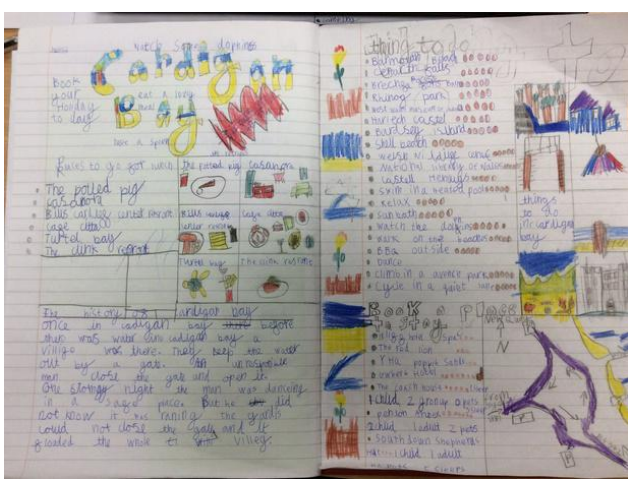



# Cwricwlwm Cymraeg & Bilingualism

We promote bilingualism by using the Welsh language across the curriculum and throughout the school day, encouraging the children to do the same. Welsh is also taught as a discrete subject throughout Foundation Phase and Key Stage 2. Each year group has specific schemes of work which enable children to progress in speaking, reading and writing in Welsh.

Pupils are also guided to develop and apply their knowledge and understanding of the cultural, historical, economic and environmental characteristics of Wales through a variety of curriculum enrichment activities.

There is a comprehensive development and progression programme in place for Welsh Language Development and a 'Helpwr Heddiw' is employed in each classroom. All children attend a weekly Welsh assembly and we give our pupils the opportunity to experience Welsh culture and heritage wherever possible.





# Equality at OVP

At Ogmores Vale Primary School, discrimination on the basis of race, religion, gender and ability is not tolerated. We strive to create a mutually supportive environment within the school, where all individuals are respected and valued.

We endeavour to play our part in preparing our pupils to live happy and full lives as balanced contributors to a welcoming and tolerant society.

## Religious Education & Collective Worship

“Religion, Values and Ethics (RVE) is a statutory requirement of the Curriculum for Wales (CfW) and is mandatory for all learners from ages 3 to 16. RVE forms part of the Humanities Area of Learning (AoLe). This AoLe encompasses Geography, History, Religion, Values and Ethics. These disciplines share many common themes, concepts and transferable skills, whilst having their own discreet body of knowledge and skills”. (CfW Humanities)

All pupils at Ogmores Vale Primary receive Religious Education as part of the curriculum. Teaching and learning of Religious Education at OVP meets the requirements of the Education Act.


There are daily acts of Collective Worship through whole school, class and age phase assemblies which offer pupils experiences of a spiritual and moral dimension and collective reflection.


Parents/ carers have the right to withdraw their child from acts of Collective Worship by submitting a request in writing to the headteacher.



## Relationships and Sexuality Education (RSE)

At Ogmores Vale Primary, we follow the guidance set out in the “Curriculum for Wales–RSE Code”, which provides detail for schools on what must be taught in schools and when. Along with our cluster schools, we utilise a scheme called “Jigsaw” to support the teaching and learning of RSE across the school.





# Positive Behaviour and Relationships

At Ogmore Vale Primary School, we believe that building and maintaining positive relationships through self-discipline, personal responsibility, care and respect are key in creating an environment where effective teaching and learning can take place. Our Behaviour and Relationships policy, developed through consultation and collaboration with our school community and stakeholders fosters a calm, happy and positive atmosphere, underpinned by our school values.

Our school community is guided by a set of basic principles that promote positive, socially acceptable behaviour:


- Be kind to each other
- Keep ourselves safe
- Respect each other and their property
- Be the best you can be



Our Behaviour and relationships policy embraces an emphasis on positive behaviour, outlining strategies that are used throughout the school.

The Governing Body and staff at Ogmore Vale Primary are committed to providing a caring, friendly and safe environment for all of our pupils. Bullying of any description is unacceptable at our school. All reported incidents are dealt with promptly and effectively.

A copy of our Anti-Bullying Policy and Behaviour and Relationships Policy is available from the school.



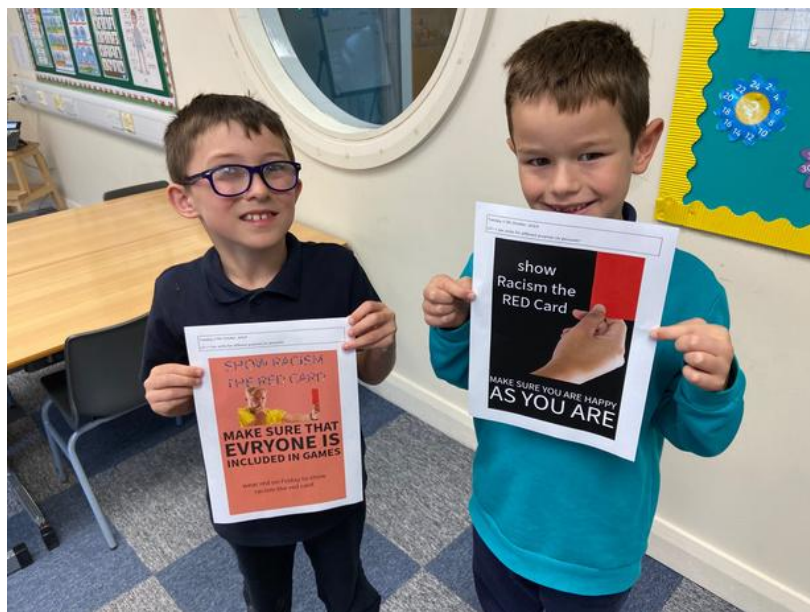
# Attendance and Absence

In order for pupils to learn effectively, regular school attendance is key. It is also important that pupils, parents and carers understand the importance of punctuality as arriving at school at the start of the school day ensures a smooth transition from home to school, preparing our pupils for a day of learning.

We understand that pupils are unable to attend if they are unwell and we ask all parents and carers to notify the school promptly, informing the school of the circumstances in order for an authorised absence to be recorded. An absence where notification has not been received is recorded as 'unauthorised'.

Along with all schools in Bridgend, we hold regular meetings with a local authority (LA) Education Welfare Officer to monitor attendance, identify where support is needed and aim to work with parents and carers to improve attendance. We aim for all children to achieve an attendance of at least 92%.

We seek to encourage and reward good attendance by offering class attendance rewards on a weekly basis. We work collaboratively with LA Education and Attendance Officers to run attendance workshops for parents/ carers and pupils. We also operate an 'open door' policy for parents/ carers to discuss any issues with attendance and identify supportive measures.



# Additional Learning Needs

We welcome children of all abilities and recognise the importance of valuing the achievement of all our pupils.

The Additional Learning Needs and Education Tribunal Wales Act 2021 stipulates that a pupil is identified as having Additional Learning Needs (ALN) if he/ she has a learning difficulty or disability which calls for Additional Learning Provision (ALP) and who a) has greater difficulty than the majority of others the same age or b) has a disability for the purposes of the Equality Act 2010 which prevents or hinders him/ her from making use of the facilities for education generally provided to others of the same age.



The school seeks to meet the needs of all learners through high quality universal provision, a graduated response to needs/ difficulties and targeted support. In addition, person centred approaches and planning is used to ensure any barriers to learning are identified and addressed.

If a child is identified as having ALN, an Individual Development Plan (IDP) is created which identifies ALP that the school will put in place to support a pupils' needs. parents/ carers are at the heart of this process.

At Ogmere Vale Primary, we host two Learning Resource Centres where admissions are managed by the LA via an annual Specialist Placement application process. Pupils attending this provision come to us from across Bridgend and wherever possible, integrate for a part of their school day into mainstream classes.

There is new legislation in place regarding Additional Learning Needs, information about which can be found on our school website and by following the link to the Welsh Government website below:

<https://www.gov.wales/additional-learning-needs>



# Charging and Remissions Policy

In accordance with the Education Reform Act 1988, the school charges on a voluntary basis for activities during school hours and off-site visits.

Where residential visits are offered, parents/ carers are required to meet the cost although in some cases, costs are subsidised by the school.

Children in receipt of free school meals are entitled to a packed lunch, provided by the school during off-site visits.

## Damage to School Property

Where school property is damaged by pupils as a deliberate act of vandalism, a request may be made to the parent/ carer for the cost of the repair/ replacement of damaged items.

## School Meals & Milk

Meals are prepared on site by Bridgend County Borough Council Catering Services staff. The present cost of school meals is £2.50 per day which includes a main meal, dessert and a drink. Payments are made via the BCBC website or by following the link below:

<https://ip.e-paycapita.com/AIP/itemSelectionPage.do?link=showItemSelectionPage&siteId=399&languageCode=EN&source=AIP>


Please note that as part of the Welsh Government Universal primary School Meals scheme, pupils from Reception to Year 2 are entitled to a free school meal daily. This offer will be extended to further year groups in 2024.

Pupils can also bring a packed lunch in place of a school meal. Please note that we encourage all pupils to eat a healthy, balanced diet and we kindly ask for the support of parents and carers when preparing packed lunches.

Dietary requirements and allergies are catered for- please discuss these with a member of staff at the point of admission.

Pupils from Nursery to year 2 will receive free school milk on a daily basis.

You may wish to provide your child with a mid- morning snack of fruit or vegetables.





# Breakfast Club

At Ogmore Vale Primary, we offer a daily breakfast club from 8.15- 8.45 am in the main hall. Pupils attending Breakfast Club can choose from a variety of breakfast items including toast, cereal, fruit and yoghurt.

## School Uniform

We believe that what a child wears to school reflects his/her attitude to learning. It portrays the school's ethos and shared positive values. We have a very simple uniform that the pupils are encouraged to wear:


- Jade Jumper, cardigan, or hoody
- White or navy polo shirt
- Dark trousers or skirt.



It is also important for pupils to wear correct clothing for physical activities. For PE, children require a white T-shirt and black shorts. For games activities outside children need trainers. All clothing should be clearly labelled. For Health and Safety reasons jewellery must not be worn for sporting activities and long hair should be tied back.

Located within The Lounge, our Family Engagement Room, we operate a Uniform Swap Shop where free, good quality donated uniform items are available. We welcome donations throughout the school year.

We can also support our families with winter coats, dressing up costumes and Christmas jumpers for events.





# Term Dates

## Autumn 2025

**Start:** Monday 1 September 2025

**Half-term:** Monday 27 October 2025 - Friday 31 October 2025

**End:** Friday 19 December 2025

## Spring 2026

**Start:** Monday 5 January 2026

**Half-term:** Monday 16 February 2026 - Friday 20 February 2026

**End:** Friday 27 March 2026

## Summer 2026

**Start:** Monday 13 April 2026

**Half-term:** Monday 25 May 2026 - Friday 29 May 2026

**End:** Monday 20 July 2026

# School Times

Time	Activity
8.15-8.45am	Breakfast Club
8.35-8.45am	Classroom doors open to pupils
8.45am	Registration
11.45- 12.45pm	Foundation Phase Lunchtime
10.20/10.30/10.45am	Staggered breaktimes
12.15-1.05pm	Key Stage 2 staggered lunchtimes
2.30pm	Assembly
3.00pm	End of the school day for all pupils

# School Council

Ogmore Vale Primary School recognises the importance of 'pupil voice' involving the 'people who count' effectively in the development of the school. The school has a democratically elected Mini SLT Team, where children deliver their September Manifestos before appealing for votes. The School Council were involved in creating our school vision and mission statement and have raised funds for various charities. They work very hard to ensure that children's voices are heard loud and proud within our school and the local community.

The Mission Statement of our Mini SLT Team is:

- We are your voice
- Talk to us
- We will listen
- We will ask
- We help everyone
- We can improve our school



# School Security

The safety of all our pupils is paramount. We ask all visitors, parents and carers to report to the main office on arrival through the main entrance at the front of the school building. Access can be gained by pressing the buzzer located on the main gate which will alert office staff. All visitors must sign the Visitor's Book on entry and exit.

Parents/ carers are not permitted to drive onto school grounds to ensure the safety of our pupils throughout the school day.

Pupils leave the school via external classroom doors. Pupils accessing school transport are escorted to and from school buses by school staff.

Parents/ carers will be granted access to the school grounds from 2.50pm, via the school gate situated to the bottom right of the school building, adjacent to the cycle track.

In the Foundation Phase, class teachers dismiss their pupils into the direct care of an identified parent/ carer. Please notify the class teacher if someone other than yourself is collecting your child.

# Transition

At the beginning of this term, we welcomed Flying Start to our school, offering funded childcare for 2 and 3 year olds. Along with the many benefits this provision brings to our school and wider community, it also provides excellent transition opportunities for children and their families joining our Nursery.

There are transition activities planned for each Nursey intake throughout the school year and we also host two transition events during the Summer holidays for pupils and their families.

We work very closely with our cluster secondary school, Coleg Cymunudol Y Dderwen and transition projects for Year 6 pupils begin in the Spring term and continue into the Summer Term. If a pupil is transitioning to an out of catchment secondary school, transition activities are organised in conjunction with the named school.

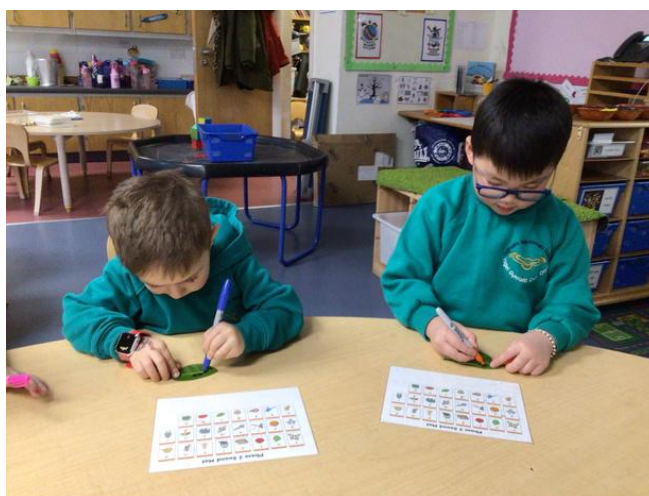
Where appropriate, additional transition links and visits are arranged for pupils with Additional Learning Needs or those moving into a specialist provision.

During the last week of the Summer term, all pupils from Nursery to Year 5 will move to their new classroom to complete transition activities and spend valuable time with their new teacher in readiness for the next academic year.

## Class Organisation

The organisation of classes varies from year to year, depending on the number of pupils in each year group. Classes are usually organised according to age and this year, we have a number of mixed year groups:

- 1 x Nursery
- 1 x Reception
- 2 x Year 1
- 1 x Year 2
- 1 x Year 3
- 1 x Year 4
- 1 x Year 5
- 1 x Year 5/6
- 1 x Year 6



We also house a Foundation Phase Observation Class, a Key Stage 2 LRC Class and a newly added CARE BASE Class.



# Learning at Home and Supporting Your Child's Journey

As parents and carers, you have a vital role to play in partnership with us in supporting your child's education and ensuring that they make expected progress, reaching their full potential. We value parental/ carer support and encourage our families to take an active role in their child's education. At the beginning of every academic year, "Meet the Teacher" events held at the end of the school day create an opportunity for teachers to meet parents and carers in order to share general class information e.g. PE days, homework, etc.

You will have the opportunity to formally discuss your child's progress at Pupil Progress meetings twice a year but as a school that operates an open-door policy, please do not hesitate to contact the school and/ or class teacher for any further information or queries you may have.

We hold very successful and well attended "Innovate" sessions for every class. Each session will be linked to the current class topic and you will have the opportunity to complete activities with your child in their learning environment. We strive to engage with families as regularly as we can through a wide range of events such as Parent/ Carer lunches. Details of upcoming events will be available via the weekly school newsletter and specific information will be sent to parents/ carers via text message.

To support your child's reading, reading books are sent home regularly to enable pupils to practise reading at home with parents and carers. We appreciate your support with ensuring that your child reads at home and encouraging them to develop a love of reading.

Home learning tasks are set regularly by individual class teachers with the expectation that these will be completed and returned to school by a specified date.

Children will be asked to learn specific times tables and high frequency words in spelling, progressing to specific vocabulary as your child moves through the school.

To support you as parents and carers, we hold Phonics workshops at Ogmores Vale Primary, aimed at parents and carers of Foundation Phase pupils. These workshops will provide you with useful strategies and the knowledge you need to support your child's phonological development.



# Family Engagement



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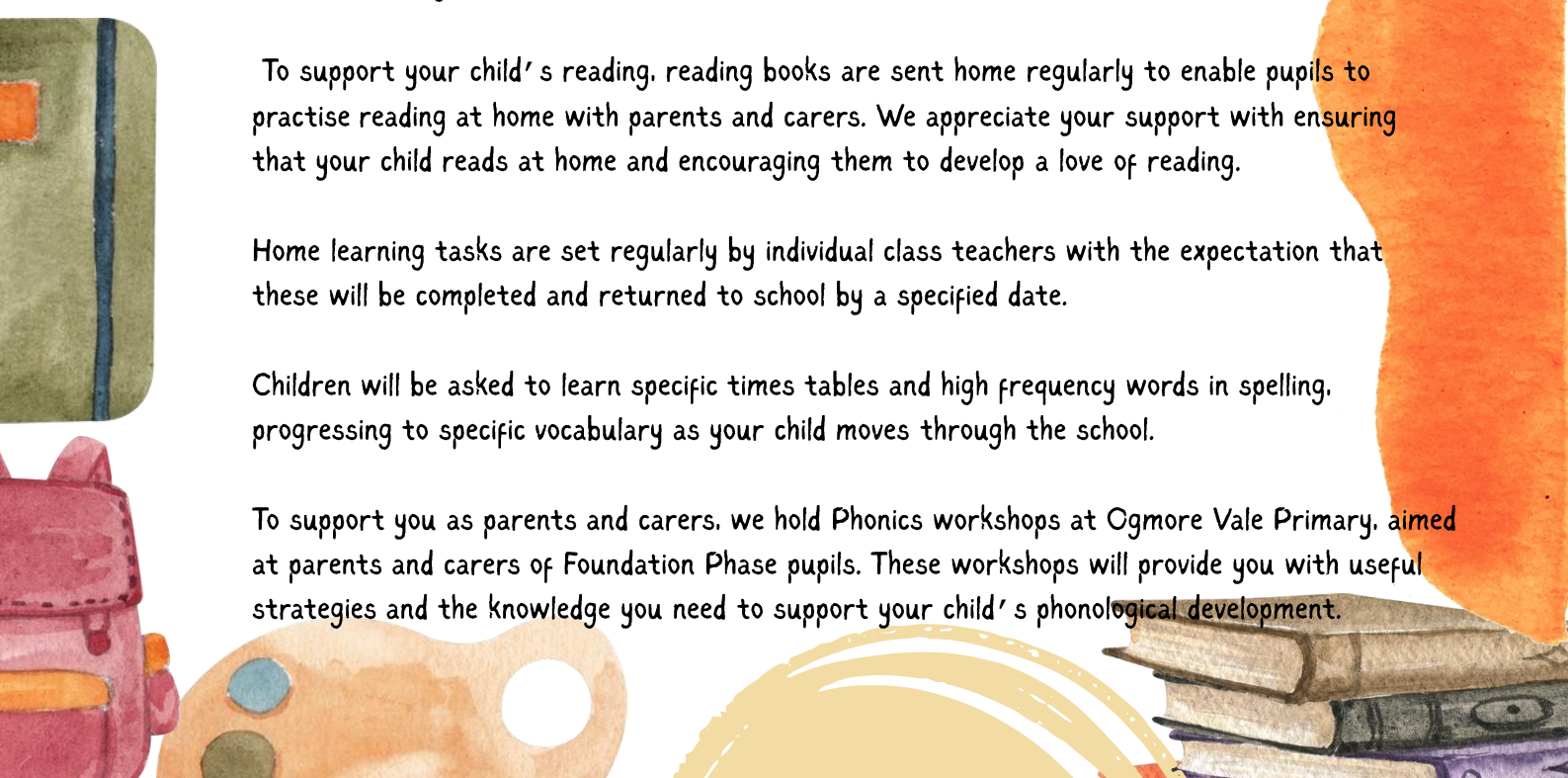
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# Family Engagement Officer



I would like to introduce myself to you as Ogmores Vale's Family Engagement officer. My name is Maria Balchin and I have worked in education for a few years. I have two children, who attend schools in Bridgend.

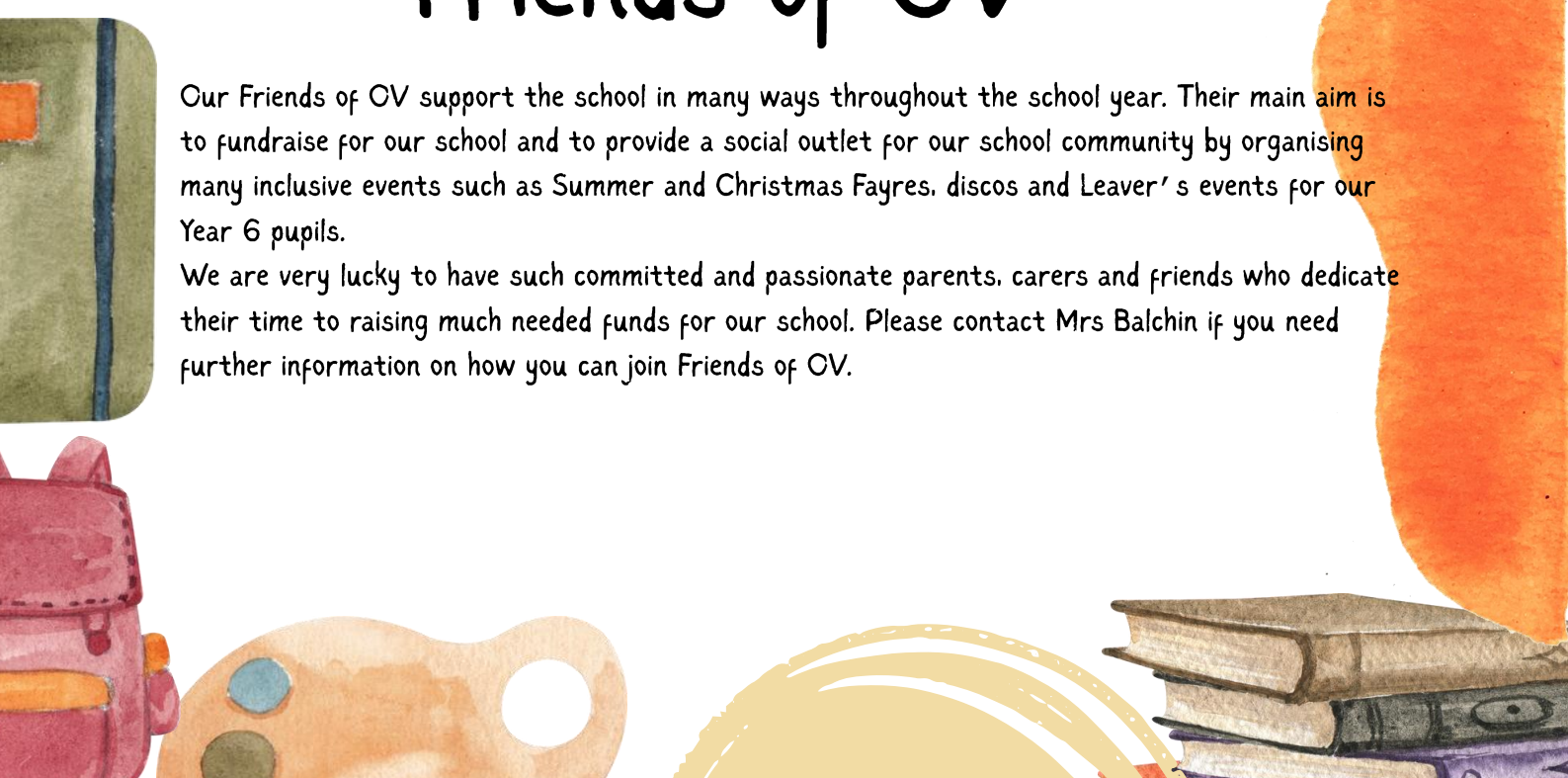
My role is to offer support for parents, carers and families with any issues that you may have in relation to supporting your child either at school or home. I feel passionate that the time spent in school should be a positive one for both pupils and their families, and a big part of that is to develop effective communication between school and home.



I am here to listen and help with any worry or query that you may feel you need support with, no matter how large or small they may be. I have access to a number of agencies who can provide advice and support. I will also be organising a range of workshops/courses, Baby & Toddler group, events and coffee mornings for families throughout the year.

If you have any questions or would like further information, please do not hesitate to contact me, you will find me in The Lounge. I look forward to meeting with you all.

## Friends of OV



Our Friends of OV support the school in many ways throughout the school year. Their main aim is to fundraise for our school and to provide a social outlet for our school community by organising many inclusive events such as Summer and Christmas Fayres, discos and Leaver's events for our Year 6 pupils.

We are very lucky to have such committed and passionate parents, carers and friends who dedicate their time to raising much needed funds for our school. Please contact Mrs Balchin if you need further information on how you can join Friends of OV.

# Wellbeing at CVP

Our school community strives to develop an ethos that supports and promotes the wellbeing of all. We recognise that children's emotional health is a crucial factor in their overall wellbeing and can affect their learning and achievement. We take a whole school approach to promoting positive emotional health that aims to help children become more resilient, happy and successful and to prevent problems before they arise. The school now has its own 'Well-being questionnaire' which helps us identify any underlying struggles and also for us to track if support is working.

We offer a wide range of wellbeing interventions and initiatives as part of our graduated response which includes:

- Lego Therapy
- Thrive (out- sourced support)
- Emotional Literacy Support Assistant (ELSA)
- Forest School
- The Zen Den
- Developed outdoor learning spaces
- A range of extra-curricular clubs including mindfulness and yoga to help support well-being



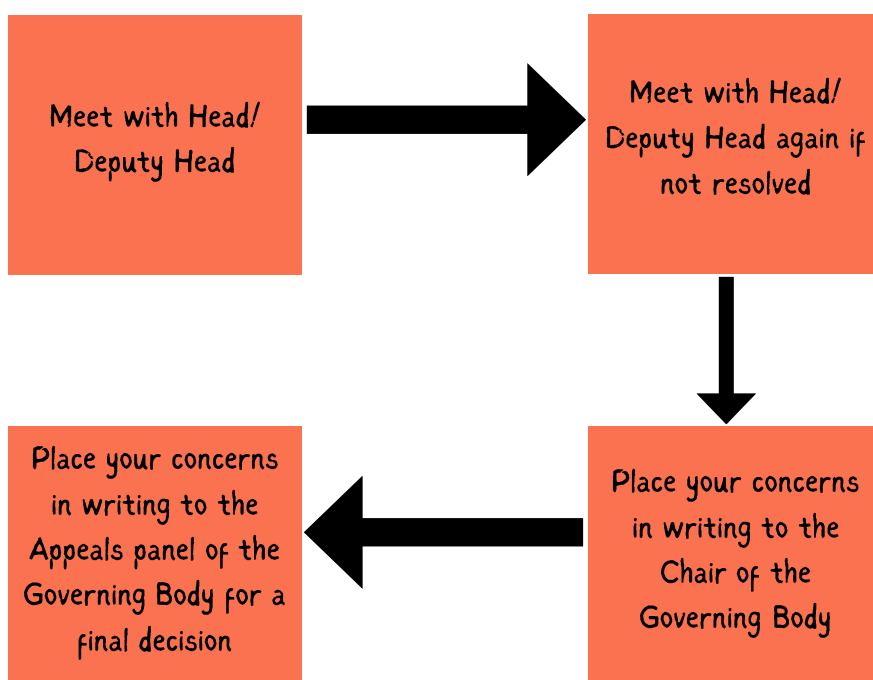


# Complaints Procedure

We endeavour to address any concerns immediately via our very effective open door policy. The Head Teacher or Deputy Head Teacher will make every effort to see you as soon as possible so that any concerns or complaints can be dealt with quickly and effectively.

A copy of the complaints policy can be found on the school website.

## Process of Complaints



## Safeguarding

We have several members of staff who are designated Safeguarding Leads. They include:

- Mrs Leanne Brown -Headteacher
- Mrs D Bradley – Acting Deputy Headteacher
- Mrs C Hobbs- Y3 class teacher & member of Senior Leadership Team
- Mrs M Balchin- Family Engagement Officer

A copy of the school's Child Protection policy is available on the school website and can also be obtained from the school office.