

## Ogmore Vale Primary school



### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

#### *School Overview 2025-2026*

Detail	Data
School name	Ogmore Vale Primary
Number of pupils in school	268
Proportion (%) of PDG eligible pupils	35.19%%
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
PDG Lead	L Brown (HT) D Bradley (ALENCo)
Governor Lead	Ceri Llewellyn (COG)

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£118,381
Early Years PDG Grant	£40,146
<b>Total budget for this academic year</b>	<b>£158,527</b>

### Part A: Strategy Plan

#### Statement of Intent

At Ogmore Vale Primary we are committed to using our Pupil Deprivation Grant to overcome any barriers that learners from disadvantaged backgrounds face which prevent them from attaining as well as their peers, whatever their ability. In order to do this we aim to:

- Plan interventions which make the most effective use of resources
- Monitor and evaluate their impact progression and attainment data frequently used to check whether interventions or techniques were working
- Develop programmes and activities that promote wellbeing
- Ensure day-to-day teaching was designed to meet the needs of each learner
- Ensure support staff, are highly trained and understood their role in helping pupils to achieve

- Ensure we have a designated senior leader who has a clear overview of the entire support programme
- Ensure class and subject teachers knew which pupils are disadvantaged/ FSM
- Ensure governors are well informed regularly of objectives and progress
- Ensure links with families presenting barriers to learning are strong
- Ensure clear and robust performance management systems were in place for all staff (with open discussions about eFSM pupils in performance management meeting)
- Encourage attendance and support where necessary

### Intended Outcomes

Intended outcome	Success criteria
Plan interventions which make the most effective use of resources	Interventions are implemented in a timely manner utilising all staff available. Intervention show clear value added/progress.
Monitor and evaluate their impact, progression and attainment data frequently used to check whether interventions or techniques are working	Progress data shows clear impact. Review Vulnerable group data during Spring and Autumn Term to ensure academic progress.
Develop programmes and activities that promote wellbeing	ELSA//Lego therapy/Nurture fully implemented and having a positive effect on pupil's wellbeing and attitudes to learning.

Ensure day-to-day teaching is designed to meet the needs of each learner	All lessons observed judged good or excellent.
Ensure support staff, are highly trained and understand their role in helping pupils to achieve	All LSAs trained in RWI and Rapid Maths. Leads to monitor effectiveness of the sessions which the LSAs deliver. Support offered where necessary to ensure the best possible outcomes.
Ensure we have a designated senior leader who has a clear overview of the entire support programme	Dionne Bradley to have a secure understanding of the support programme for vulnerable and disadvantaged learners.  Leanne Brown to ensure school meets the Poverty Agenda Wales.
Ensure class and subject teachers know which pupils are disadvantaged/ FSM	All class teachers will have pupils with EFSM status highlighted.
Ensure governors are well informed regularly of objectives and progress	Governing body to be updated termly regarding progress of our vulnerable learners.
Ensure links with families presenting barriers to learning are strengthened	Families to feel confident approaching school with any needs and barriers they may have.  Positive working relationships with all families.  FEO targets and supports disadvantaged/eFSM pupils

<p>Ensure clear and robust performance management systems are in place for all staff (with open discussions about eFSM pupils in performance management meeting)</p>	<p>Performance management targets to reflect the needs of our disadvantaged and vulnerable learners.</p>
<p>Encourage attendance and support where necessary.</p>	<p>Ensure the attendance of our vulnerable learners is not affected by any factors which school could support with such as school uniform, transport. BCBC FEO to work with families of persistent absentees. School and AWO to give focussed attention to low attendance of vulnerable group pupils.</p>

## Activities in this academic year

### Learning and Teaching

Activity	Evidence that supports this approach
<p>To ensure there is no significant gap in standards of achievement between pupils who are EFSM and those who are not in both Reading and Numeracy.</p>	<p>Support staff in all Foundation Phase classes focus on delivering interventions during the afternoon sessions.</p> <p>1 LSO AM Tues to Friday to deliver RAPID Maths intervention to targeted vulnerable pupils to ensure any ability gap is made smaller.</p> <p>Nurture smaller class for 5 FP pupils in PM sessions to be introduced to ensure pre skills are taught and any additional behaviour needs are addressed and supported. X 2 LSO.</p> <p>Nurture smaller class PM for 4 KS2 pupils- behaviour support. Thrive activities undertaken. X 2 LSO</p> <p>To purchase 50 site licences to NESSY spelling programme to support ALN and basic skills category pupils to ensure progress is made in spelling.</p>

	<p>To purchase new SALFORD assessment to ensure pupils are given opportunities to be assessed accurately and all pupils are being assess through a consistent process.</p>
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Basic number screener to be purchased- this will be used to baseline pupils before Rapid maths intervention. This will ensure basic skills and ALN maths groups are making progress. This vulnerable group will be tracked closely.

Learning and Teaching Total Costs: £71,500

## Community Schools

Activity	Evidence that supports this approach
SLT and FEO to create robust support systems linked to the school Poverty Agenda for Wales.	<p>FEO works with families to support them regarding a range of reasons; Support systems are set up and in place. Parents are updated regularly on the kind of support they can access. 4 days a week.</p> <p>Set up Cwtsch area with Help and Advice wall established for parents to have confidential conversations with staff regarding support</p>

Community school total costings: £38,000

### Additional/ Wider Strategies

Activity	Evidence that supports this approach
<p>To ensure FSM pupils are able to attend all trips and events in school and are not disadvantaged due to associated costs. These will include trips within and around Wales - Cynefin</p>	<p>School to subsidise and support families to access school trips. Charges will be kept to a minimum and parents notified in advance.</p> <p>Pupils who are EFSM will not need to pay for trip if parents are unable to give any donation.</p> <p>Funds to be kept - this may include school paying for residential for a limited number of pupil who otherwise could not access this opportunity.</p>
<p>To ensure FSM pupils are able to attend all clubs and events in school if they desire to.</p>	<p>After school clubs which hold a charge will be free for pupils on EFSM. Events such as Halloween discos, breakfast with Santa will be free or have heavy discounts to ensure pupils can attend. A family ticket to support larger families will be available. Money kept to support.</p> <p>Multi-sports will be led by school staff and incur a cost for using HALO leisure facility - school LSO staff will receive an overtime hour for supporting club. 2 staff needed each week working on a rotation timetable. Weekly cost of staff and hire of leisure hall..</p>

	<p>Each half term Club and engagement activities will be analysed to ensure vulnerable pupils are accessing these experiences and there are no barriers to this.</p>
<p>Target and monitor pupil attendance, to ensure FSM pupils are getting their rights to an education.</p>	<p>Regular monitoring of attendance by teachers, SLT, Family engagement officer. Involvement EWO following BCBC protocol.</p> <p>Half termly close school analysis of data by LB (HT) and DB (ALENCo) Dedicated time once a term for ALENCo to look for trends and patterns regarding attendance - supply cover x 3 a day for 3 days.</p> <p>Additional FEO who attends school on a Tuesday to work with 6 highest persistent absenteeism families.</p> <p>Additional FEO to target class 10 Year 6 class who are showing to be worst class for hitting attendance target.</p>
<p>To ensure all FSM pupils have a school uniform.</p>	<p>All pupils can access uniform at any time during school year. Support families to access the school uniform grant including completing online forms. Text reminders sent out to ensure they are applied for.</p> <p>FEO to identify families who need additional support with uniform as the year progresses.</p> <p>School to support the purchase of Year 6 hoodies along with purchasing a range of unisex bottoms such as joggers and shorts.</p>
<p>To ensure pupils emotional wellbeing is supported.</p>	<p>ELSA /Lego therapy groups established. Support staff to lead - come off timetable and be backfilled so other classes and learning is not affected. Time</p>

<p>Pupils from Year 2- Year 6 to have fortnightly mindfulness and Yoga sessions to support wellbeing and teach techniques for emotional regulation.</p>	<p>equal to one day a week but time will be distributed to suit timetable of interventions.</p> <p>A selection of pupils to be taken off yard early from lunchtime and undertake 20 minutes Lego therapy before returning to mainstream class for afternoon sessions.</p> <p>Further staff trained and utilised for support.</p> <p>This support will equate to 4 afternoons a week-. This is undertaken by professional youth yoga and mindfulness teacher. Pupils will be undertaking a range of tasks which show them how to deal with emotions and strategies they can use when overwhelmed, upset or anxious.</p>
<p>During Spring and Summer term off free STAY AND PLAY SESSIONS FOR ALL PUPILS to use developed outdoor learning spaces.</p>	<p>All pupils to have access to outdoor learning spaces after school for stay and play sessions in Spring and Summer term. There is a lack of park and recreational areas with play equipment in the local area. These sessions will allow pupils to access this resource on school grounds.</p> <p>LSO staff needed each week working on a rotation timetable.</p>

Additional and Wider strategies costings:£49,027

